



LCHS MATHEMATICS DEPARTMENT
 $\sqrt{SUCCESS}$
2009-2010 School Year

DEPARTMENT MISSION STATEMENT

Based on the common belief that all students are unique and learn best by being active learners, the mission of the math department is to foster student success through cultivating students' self-confidence, self-management abilities, and encouraging a positive attitude; as well as enhancing success through teaching and modeling study skills, problem solving, and critical thinking.

GRADING

Students will be assessed in three general areas.

DAILY WORK	20%
(Could include participation, homework, classwork, journals, projects, labs, and/or notebook)	
ASSESSMENT	50%
(Could include quizzes, tests, essays, presentations, and/or projects)	
FINAL EXAM	30%

DEPARTMENT LATE WORK POLICY:

All assignments – homework, projects, writing prompts, etc. – will be accepted for at most half credit if turned in after the due date. Once the unit is complete for that assignment, the work will no longer be accepted.

ACADEMIC INTEGRITY POLICY:

Academic misconduct/dishonest includes but is not limited to cheating, plagiarism, furnishing false information, creating an improper disadvantage, theft/damage of intellectual property, selling or distributing materials, or collusion. Students will receive no credit for the assignment for which any of these actions occurs. Other consequences may be included. See the student handbook for more information regarding the academic integrity policy.

ABSENCE POLICY:

Field Trips:

Assignments should be requested prior to taking a field trip and completed upon the day of return.

Excused Absences:

For every day of an excused absence, the student has one day to make up the work. If suspended, the student should make up the work for credit.

Unexcused Absences, Medical Lockout, or Non-Excused Absences:

A zero will be recorded for the work due the day of the absence.