

Name:

***TWISTED* “HOT TOPIC” RESEARCH AND SPEECH**

Research Requirements:

Each of the following “hot topics” is related to the novel *Twisted* by Laurie Halse Anderson. You will need to choose one topic to research for your speech.

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|---------------------|---|
| A. Sexting | J. cyber bullying |
| B. Teen alcohol use | K. bullying |
| C. School pranks | L. overbearing parents |
| D. school vandalism | M. emotional abuse |
| E. teen depression | N. community service |
| F. cell phones | O. Faust |
| G. dress codes | P. Consequences of teen parties for students and/or parents |
| H. student rights | |
| I. teen suicide | |

After you have selected your topic, you need to find **2-3 reputable articles** about the topic. Then, print and annotate your article. You will turn in these articles with your outline. Please use the following legitimate websites as **starting points** for your research:

Chicagotribune.com
Msnbc.com

Cbsnews.com
Cnn.com

Next, you will create a presentation that explains your issue to the class, discusses the articles, and relates them to the novel and to Antioch. You will also need to give your opinion about the topic and articles. The information you present should be clear and concise.

Your presentation must include:

- A detailed summary of each article
- A description of how the articles are related to the novel and to real life
- Your personal opinion on the topic
- A visual aid that enhances your speech and topic.

Time Requirements:

Instead of trying to reach a specific time limit, you must spend whatever time is necessary to thoroughly present your ideas. You need to have a well-developed speech and give each portion of the speech the quality time it deserves.

Visual Aid:

Depending on your needs, you might create slides or other visual materials to accompany your talk. If you have printed material, feel free to distribute it during the presentation. If you have created audio or video files, bring them to play.

Points will be given and grades based on the following criteria:

- Quality of your spoken presentation
- Completeness of the information given during the presentation
- Quality of the visual aids or other materials used in the presentation
- Enthusiasm and interest generated by your presentation
- See rubric for other speaking requirements

Presentations begin: _____